



Communication Link

Throsby Community Garden consultation workshop

Listening report

26 February 2020

Contents

<u>1. Background</u>	<u>3</u>
<u>2. What we heard</u>	<u>4</u>
<u>3. General comments</u>	<u>7</u>
<u>4. Conclusion</u>	<u>8</u>
Appendix A – Transcript of Worksheets	9
Appendix B – Online feedback received	14
Appendix C – Record of completed worksheets	15
Appendix D – Participant photos submitted showing examples of community gardens	19



1. Background

The proposed Throsby Community Garden is an initiative of the Woodlands and Wetlands Trust supported by the Suburban Land Agency. If it proceeds, the Throsby Community Garden (the Garden) would be located adjacent to the Mulligans Flat Woodland Sanctuary (the Sanctuary). The Garden aims to provide an opportunity for the people of Throsby and surrounding suburbs to connect and learn about gardening, the local environment and each other. To determine the level of community interest for establishing a community garden in Throsby, residents of Gungahlin were invited to complete a survey or attend a community workshop.

On Saturday 13 February 2021, Communication Link facilitated the community workshop and recorded the discussions and ideas put forward by the participants. This report outlines the results of that workshop with analysis of the outcomes and suggested next steps.

1.1 Who participated?

Twenty-six residents attended the workshop in person and one person joined online. The majority of participants resided in Throsby, whilst the remaining came from surrounding Gungahlin Suburbs, including Harrison and Forde. Seven people identified as being near neighbours to the proposed site (living within 400m).

1.2 Community workshop purpose and approach

The workshop involved participants working in four groups discussing their ideas and presenting them to the room. The online participant also contributed to the discussions by speaking directly with a Communication Link facilitator. The afternoon proceedings were as follows:

1. Briefing by the SLA and the Woodlands and Wetlands Trust outlining the vision and purpose of the Garden and the plans for the Sanctuary site where it would be located.
2. Initial Q&A session and broader discussion with participants describing what a community garden means to them individually.
3. Activity 1A: Learning conversations - discussing and writing down fears and concerns based on the '3 Hs':
 - i. Head - what am I thinking?
 - ii. Heart - How am I feeling?
 - iii. Hands - What can I do?
4. Activity 1B: Learning conversations - discussing and writing down hopes and dreams for a community garden in Throsby, again using the '3 Hs'.
5. Activity 2: Skills, abilities, and solutions - Participants asked to identify solutions and ideas to address fears and achieve their hopes and dreams for a community garden in Throsby.
6. Key themes that were raised in each workshop session are outlined in section 2.



2. What we heard





This section outlines the key themes raised in the various workshop sessions. A complete record of discussions that took place can be found in the appendices of this report.

2.1 Activity 1A: Learning conversations – discussing and writing down fears and concerns based on the ‘3 Hs’

A number of issues were put forward by workshop participants as matters that worried them most about a community garden in Throsby.

Of the different ideas put forward, there were a number of reoccurring themes. The four most recurring themes are listed in the table below:

Table 1. Key ‘fears and concerns’ themes for the Garden.

 Impacts to local amenity Fears about the unsightliness of a community garden, which affects the overall street amenity and could be exacerbated if the Garden is poorly maintained. 8 mentions	 Lack of maintenance Fears that the Garden will suffer from a lack of use, creating other problems such as a proliferation of weeds or become unsightly. 7 mentions	 Traffic and parking Fears that Glider and Rosenberg Street in Throsby will not handle the traffic and parking volumes. Safety risks to other road users including pedestrians and children. 6 mentions	 Local flooding Fears the site is not suitable due to localised flooding, creating other issues such as mud, wash out and mosquitos. 4 mentions
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Other reoccurring concerns that were raised included:

- Equity of use.
- Money and resources required to make the garden sustainable.
- Threat of bushfire.
- Water wastage.

A note about localised flooding feedback





It should be noted that concerns about flooding were raised by residents who are familiar with the local area and have witnessed localised flooding and ponding from recent wet weather events. This was also supported by photographs submitted showing recent inundations. These photos are included in Appendix D.



2.2 Activity 1BA: Learning conversations – discussing and writing down hopes and dreams based on the ‘3 Hs

For activity 1B, participants were invited to identify their aspirations about the Garden. Not unlike activity 1A, some common themes appeared despite a diverse array of opinions. The four most common themes are identified in table 2 below:

Table 2. Common ‘hopes and dreams’ themes for the Garden.

 Learning The Garden fosters an environment for people to learn about gardening, obtain horticultural skills or simply share knowledge amongst each other. 14 mentions	 Community Strong belief that a community garden can bring people together by encouraging people to share gardening skills and produce. It also brings families and smaller communities together. 7 mentions	 Mental health A community garden could improve mental health by reducing social isolation, promote spiritual wellbeing, encourage sharing and simply bringing people together. 6 mentions	 Food production A community garden allows people to plant different types of food, share food, share recipes and create a ‘community pantry’. A community garden allows people to grow food if they do not have a home garden. 5 mentions
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For activity 1B, a number of suggested inclusions, layout ideas and features were also put forward as hopes and dreams for the Garden. Some notable examples are listed below:

- Implement raised garden beds.
- Incorporate public toilets.
- Create a multifunctional place that accommodates other community events and activities.
- Incorporate water harvesting.
- Garden plots to accommodate disabilities.
- Shade and seats.

2.3 Activity 2: What skills, abilities and solutions can you identify that might progress the establishment of a community garden?

For activity 2, participants were asked to revisit their fears, hopes and dreams that they put forward in activities 1A and 1B. After considering those, they were encouraged to identify what skills, abilities and solutions they have to help make the Garden a reality.

Notably, there were no dominating feedback trends in this activity, with a diversity of opinion very evident in most ideas put forward. However, it should be noted that there were some comments that were repeated at least once and these are listed below:




















- Suggestion of alternative sites for the Garden including Crace, Taylor and away from a potential flood-prone area such as the current suggested location.
- Establish a leading or working group to steer the development of the Garden.
- Engage a third party such as a not-for-profit organisation, Mingle, school or church to oversee management of the Garden.
- Establish terms of references and terms and conditions to govern the use of the Garden.
- Commission hydrological or water flow studies to determine the suitability of the proposed location for a community garden.

Ideas that were popular with participants

As a final exercise, participants were invited to review all comments put forward on the Activity 2 worksheets and vote for their preferred comment by placing a sticky-dot against it. Table 3 lists all comments that received votes. Not all participants voted in this exercise. Key areas that received multiple votes included:

- Seeking an alternative site
- Establishing a walking trail and employing professional services to undertake garden design
- Limit vegetable and fruit plots and focus on a general garden space

Table 3. Activity 2 - identifying skills, abilities and solutions – participants' preferred comments

Comment	Number of dots received
"Commission of water flow study- is the site suitable otherwise appears a good site. If not suitable is there a suitable site elsewhere?"	   
"Propose alternative (not in a flood zone, near high density in the town centre, Taylor, Casey) site such as Harrison community gardens (300 metres from light rail) - 20 to 30-minute walk to the Throsby site from light rail or location not mapped waterway by ACT Maps."	  
"Establish walking route and engage landscaping and design professional."	 
"Rather than plots, more of the garden for the community like paths, fruit trees, benches, shade."	 
"Structure and organising garden supplies dirt beds and individual work and money where to be put."	
"Support from MINGLE and other original stakeholders- ongoing an establishment."	
"Security of ongoing funding."	
"Small scale design competition for the garden use a layout with a good design brief."	
"Establishing rules regarding use of fungicides, pesticides, herbicides, weed species."	
"Consult with CSIRO Land Management regarding their knowledge of appropriate and maximum use of the land."	



3. General comments

Throughout the workshop, Communication Link took note of topics raised during Q&A sessions amongst the broader group. The following areas were covered during these discussions:

- Alternative sites are preferred.
- A committee should be established to progress the Garden
- Work should be done on site feasibility, soil testing etc.
- Encompass the Garden more within the Sanctuary site.
- Apply rules for pesticide usage.
- Consider the cost of operations and access.
- The role of Woodlands and Wetlands Trust in operating and maintaining the community garden should be the focus.

The topics raised reflect those that were raised in activities 1A and 1B. In particular, significant debate was given to the proposed location, with some participants voicing their concerns.



Figure 1. The community workshop was independently facilitated by Communication Link.








Figure 2. Worksheets were used to capture ideas.



4. Conclusion

The community workshop highlighted a range of thoughts and ideas for consideration in planning for the proposed Garden. Based on the workshop discussions and outcomes, Table 4 below outlines some possible considerations in responding to the key themes raised by workshop participants.

Table 4. Areas for further consideration:

 <p>Location</p>	<p>The location of the proposed community garden should be carefully considered, paying particular attention to suggested impacts of intermittent localised flooding and the impact to local amenity, traffic flow and parking. If the current location remains the preferred location, continued conversations with those likely to be most impacted by traffic, parking and potential flooding will be important.</p>
 <p>Lack of maintenance</p>	<p>In establishing the Throsby Community Garden, efforts should be made to mitigate the risk of it falling into disrepair or becoming poorly maintained. Suggested solutions of establishing a leading or working group; seeking a third party to oversee maintenance and operation; and formalising a funding arrangement are ideas that may help to mitigate this. A well-maintained garden will also help reduce fears of the site becoming unsightly.</p>
 <p>Learning</p>	<p>The opportunity to create a learning environment was the most popular topic as part of the participants' hopes and dreams for the Throsby Community Garden. With this in mind, careful consideration should be paid to creating a built environment and relevant policies and procedures that promote a community garden where people can learn new skills and share ideas with one another.</p>
 <p>Community</p>	<p>Based on discussions in the workshop, the Garden should foster a sense of community. In realising this aspiration, consideration should be given to ensuring it is an inclusive space with broad appeal and its usage not monopolised by any one person or group. Community should be the centre piece in promotion of the Garden and the relevant policies and procedures that govern its use.</p>
 <p>Purpose and inclusions</p>	<p>There was a vast array of suggested inclusions and proposed purposes for the Throsby Community Garden. For example, and as illustrated earlier, food production was a popular aspiration for participants, however, other notable suggestions such as planting flowers and ornamental plants or simply creating an appealing outdoor garden space were amongst the many other suggestions that should be reviewed. Inclusions and ideas for the broader purpose of the garden can be reviewed throughout the activity transcripts (see Appendix A).</p>

Broadly speaking, the conversation with the community should continue as planning continues for the Garden.



Appendix A – Transcript of Worksheets



Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

- Lack of equity of access
- Water flow- not in the drainage line
- Not having community support- needed to continue, maintain, grow
- Singularity rather than community
- safety e.g. children/road
- Traffic congestion
- Ensure equipment available for everyone to use - access for all (security, composting, rubbish removal)
- Maintain of common space limitations on use? Fruit trees
- Management of plots. if not use what next?
- What if demand exceeds supply
- Traffic flow in Glider and Rosenberg
- Lack of weed control
- Insurance
- Lack of use
- Lack of transport to the site
- Lack of neighbouring community support
- Litter
- Site will need to be cut and filled
- Lots of trees will introduce shade
- The location
- Small support from Throsby. Mostly Harrison, Forde, Gungahlin
- Smell from composting

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Helping each other
- Advice as to best thing to grow, management practices - how, when, why etc - knowledge sharing
- Education- exposures to process especially children and bug life- beneficial and others
- Accessibility for all
- Connection with community
- Use for open space and useful activity for community
- Grow food, share food, recipes
- Get knowledge extension on horticulture, organic gardening
- Give food to community organisations for example, room for fruit trees for community
- Space for people with no gardens
- Combination of community plots and individual plots
- Disability plots
- Healthy living
- Trying new things
- Mental health
- Mindful gardening
- Raised beds
- Water harvesting
- Volunteering
- This proposed space has facilities for example toilets and is integrated with planned community

Learning conversations – from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head – what am I thinking? What do I know; what do I need to learn more about?



Heart – how am I feeling? What am I worried about; what excites me?



Hands – what can I do? What skills do I have; what resources do I have available?





Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

- Quality of fencing- blend with the streetscape
- Needs to be fenced - predators such as rabbits, foxes, domestic animals
- Drainage- dam and overflow an runoff from MF and suburbs - ponding mosquitoes etc , wash out and muddiness
- Start up an maintenance - small committee to administer an run
- No need for community gardens in Australia with so much open space and larger blocks
- Unnecessarily knocked back
- Allowance for storage space needs to be neat
- Wind
- Rats
- Lack of original consultation of adjacent residence
- Unsightly dash including fencing
- Flooding
- Major safety and health
- Safety (WHS) and damage to infrastructure
- Ongoing maintenance and financing
- Traffic increased not originally planned for shortfall off 14 spokes
- Resources- people, time, money
- Wildlife damage
- Pesticides leaching
- Not in my backyard
- Parking
- Traffic flow in Glider and Rosenberg Street
- Lack of weed control
- Insurance

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Multifunctional space
- Inclusive
- Community hub
- Meeting place
- Suburb beautification
- Community building
- Pride
- Learning place
- Positive asset
- Established gardens lessen flood runoff
- Communication and learning opportunities
- Space open space
- Brings families and communities together
- Addressing social isolation and mental health
- Better use of unused land
- Community fruit trees- micro garden
- World of flavours - individual plots for fruits and vegetables for different parts of the world for example Asian, African, English, Italian, Chinese etc
- Bike racks and seating, shades
- A portion for flowers - seasonal flowers
- The central space for a garden such as Harrison or Gungahlin Common Ground or Yerrabi pond
- Close to light rail and buses, high density
- Placed at the new school and chooks

Learning conversations – from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head – what am I thinking? What do I know; what do I need to learn more about?



Heart – how am I feeling? What am I worried about; what excites me?



Hands – what can I do? What skills do I have; what resources do I have available?



Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

- Garden becomes unused and ugly
- Water issues are not properly addressed
- Animal pests are not adequately managed
- Rubbish management is not well done
- Regularity of public transport
- Ongoing sustainability and long term management
- Cost per person- ongoing
- Garden becomes an exclusive club
- Security- however if the place is beautiful, it might discourage vandalism or theft
- Water wastage
- Bushfire protection

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Builds community
- Share ideas
- Sharing produce
- Learning about veggies, fruit, herbs etc
- Learning about native (local) species
- Plant exchange
- Learning about cultural plantings and uses for international foods
- Involvement in garden promotes physical, spiritual and mental health
- Potential for community events for example cooking class, sharing foods
- Outdoor classroom for children and adults alike
- Great therapy and healing potential for people with disability, mental, social and emotional challenges and substance addiction recovery
- Intergenerational learning and skill sharing from elders to younger folks
- Unfenced and beautiful
- Place where old people are invited to wander and dig a bit and be inspired
- Space for poetry reading, music making while being inspired by garden
- School groups, community pantry, people from elder care facilities to enjoy
- Place to learn about food production for community or individual resilience
- Veggies, herbs, fruit trees, bush tucker, local natives, understanding pest, disease and weed management

Recommended reading

Community gardens manual by Helen McPherson Smith trust The Victorian experience in rural Victoria post 2009 bushfire

Learning conversations – from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head – what am I thinking? What do I know; what do I need to learn more about?



Heart – how am I feeling? What am I worried about; what excites me?



Hands – what can I do? What skills do I have; what resources do I have available?



Establishing a community garden in Throsby



What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- Could we look at relocating group to Lawson and establish a group there?
- Establish walking route and engage landscaping and design professional
- CP terms of reference for working group
- Research other gardens when they operate, wider communities and models of community besides individual plots
- Structure and organising garden supplies dirt beds and individual work and money where to be put
- Established management committee for long-term management
- Met working arrangements profit/ nonprofit
- Organised working be tidy up area
- Community grants
- Markets , reduce food waste
- Water tanks run to garden
- Sprinkler system / irrigation
- Recommended reading
- Community gardens manual by Helen McPherson Smith trust [Victorian experience of establishing community gardens post 2009 bushfire]
- Propose alternative (not in a flood zone, near high density in the town centre, Taylor, Casey) site such as Harrison community gardens (300 metres from light rail) - 20 to 30 minute walk to Throsby site from light rail or location not mapped waterway by ACT Maps
- Location next to the learning centre (remain with the Trust) - facilities, maintenance
- Site must be central, affordable for people to continue usage
- Short term- community group with skill set to continue a productive site
- Rather than plots, more of the garden for the community like paths, fruit trees, benches, shade
- Community to help to maintain
- Who pays for what
- Review CSIRO paper on pesticide impact- impact rating index?
- Community approval for terms of condition?
- Hydrological report/ study - dam repairs
- Support from MINGLE and other original stakeholders- ongoing an establishment
- Security of ongoing funding



Establishing a community garden in Throsby

What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- Licence for land and management- identify who?
- Small scale design competition for the garden use a layout with a good design brief
- Establishing rules regarding use of fungicides , pesticides, herbicides, weed species
- Consult with CSIRO Land Management regarding their knowledge of appropriate and maximum use of the land
- Once established giving ownership off the stakeholders?
- Can the garden be under the "Trust" licence?- insurances, rules for use
- Commission of water flow study- is the site suitable otherwise appears a good site
- If not suitable is there a suitable site elsewhere?
- If it's suitable committee formed with community and stakeholder members
- Conflict resolution mediator
- Looking for local support organisation e.g. church, school/ engagement
- Garden boxes rather than in ground- accessible for all abilities/disabilities

Appendix B – Online feedback received

The single online participant comments for activities 1a and 1b.

- Participant likes the idea of a community garden. She is happy and interested in the idea.
- I am feeling very excited about the idea.
- I can volunteer.
- I can help out.
- I have no concerns to mention.

Appendix C – Record of completed worksheets and white board notes

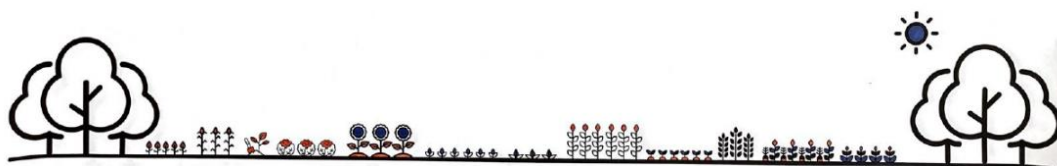


Establishing a community garden in Throsby



What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- Propose alternative site ^{Not in a flood zone} such as Harrison Community Gardens (300m from Light Rail) ^{see - for light rail (300m walk to Throsby site)}
 - * Near high density & busy? ^{in the town centre, away?}
 - * Waterway or mapped waterway by ACT ATAPS.
- Location next to the learning centre - facilities, maintenance ^{convenient with the trust}
- Site must be central, affordable for people to continue usage
- ^{Short term} Community group with skill set to continue a productive site
- Enter then ~~plots~~ ^{more of a garden for the community} like parks, fruit trees, benches, shade
- Community to help to maintain
- Who pays for what?
- Review CSIRO paper on Pesticide Impact
 - * Impact rating index?
- Community approval for TOC?



Establishing a community garden in Throsby

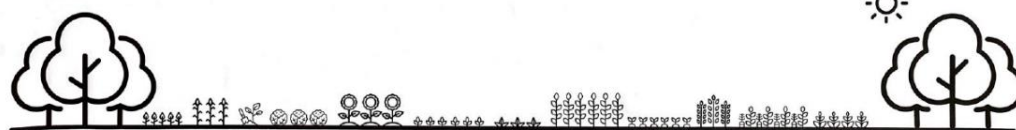


What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- Establish working Role & PHASE LANDSCAPING & DESIGN PROFESSIONAL
 - OR TEAMS OF REFERENCE RE WORKING GROUP
- Research other GARDENS where they operate & WIDER COMMUNITIES & MODELS OF COMMUNITY BEYOND INDIVIDUAL PLOTS
 - STRUCTURE & ORGANISING GARDEN
- Supplies DIRT BEDS & INDIVIDUAL WORK + MONEY WHERE TO BE PUT
 - Establish Management committee for long term management
 - REWORKING ARRANGEMENTS PROFIT/NOT PROFIT
 - ORGANISE WORKING BEE TRY UP AREA
 - COMMUNITY GRANTS
 - MARKERS, REMOVE TOO MUCH
 - WEATHER TRAPS RUN TO GARDEN
 - SPRINKLER SYSTEMS/IRRIGATION

Recommended reading

Community Gardens Manual - Helen Macpherson Smith Trust (Victorian experience of establishing community gardens post-2000 Brisbane)



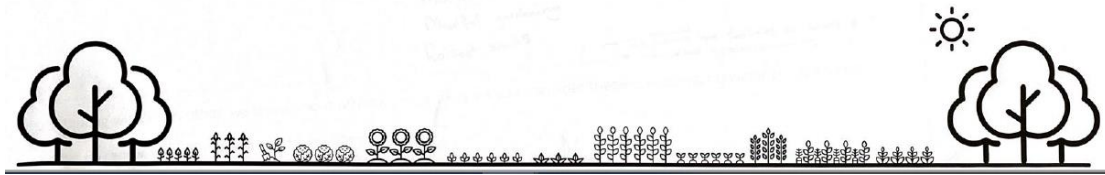


Establishing a community garden in Throsby



What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- Commission a water flow study — is the site suitable otherwise appears a good site, If not suitable is there a suitable site elsewhere?
- If is suitable Committee formed 2 community & stakeholder members
- Conflict resolution mediator
- Looking for local support organisation eg. church, school/engagement.
- Garden boxes rather than in-ground — accessible for all abilities/disabilities

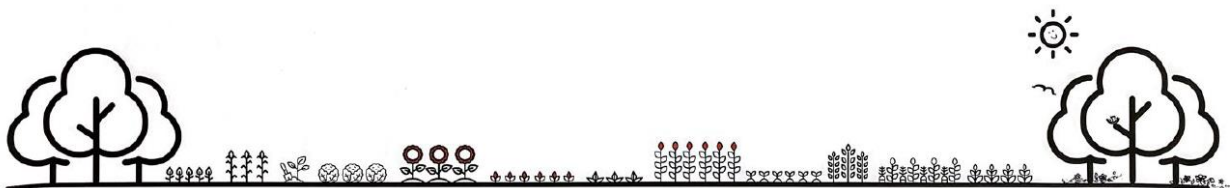


Establishing a community garden in Throsby



What skills, abilities and solutions can you identify that might positively progress the establishment of a community garden?

- hydrological report/study — dam repairs actioned.
- support from NINQUE + other original stakeholders — ongoing establishment.
- security of ongoing funding.
- licence for land & management — identify who?
- small scale design competition for the garden use & layout — design brief.
- establishing rules re use of fungicides/pesticides/herbicides/weed species.
- consult with CSIRO land management re their knowledge of appropriate & maximum use of the land.
- once established giving ownership to the stakeholders?
- can the garden be under the "Trust" licence? — insurance rules for use





Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

Equity of access.

Water

Water flow - not in the drainage line

Design - appealing or not.

Community Support - needed to continue, maintain, grow.

Singularity rather than community

Safety: eg children/road.

Traffic congestion?

Ensure equipment available for everyone to use - access for all

Maintenance of common space.

Limitations on use? Fruit trees.

Management of plots. If not used what next? committee
What if demand > supply?

Hopes and dreams

What are the things that excite and inspire me about a community garden?

Helping each other.

Advice as to best things to grow, management practices
- how, when, why etc - knowledge sharing

Education - exposure to process esp children & life - beneficial for other.

Accessibility for all.

Connections with community.

Use for open space & useful activity for community.

Grow food / share food / Recipes

Get knowledge extension on horticulture / organic gardening

Give food to community organisations. ^{eg Room for fruit trees for community}

Space for people with no gardens

Combination of community plots + individual plots.

Disability plots

healthy living.

trying new things.

Mental health.

Mindful gardening

Raised beds

- Water harvesting

Volunteering

- This space has facilities eg toilets & is integrated to plan community.

Learning conversations - from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head - what am I thinking? What do I know; what do I need to learn more about?



Heart - how am I feeling? What am I worried about; what excites me?



Hands - what can I do? What skills do I have; what resources do I have available?

Recommended Reading

Community Gardens Manual - Helen McPherson Smith Trust
The Victorian experience in rural Victoria post 2000 Bushfire



Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

Garden becomes unused and ugly,
water issues are not properly addressed

animal pests are not adequately managed

rubbish management is not well done

regularity of public transport

ongoing sustainability and long term management

cost per person - wronging

garden becomes an exclusive club

security - however if the place is beautiful it might
discourage vandalism / theft

water wastage

bush fire protection /

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Builds community ^{apart from beehives}

- shared ideas

- sharing produce

- learning about veggies, fruit, herbs etc

- learning about native (local) species

- plant exchange

- learning about cultural plantings + uses for international / local

- esp involvement in garden promotes physical, spiritual + mental health

- potential for community events eg cooking classes sharing food

- outdoor classroom for children and adults alike

- great therapy and healing potential for people with

disability, mental, and social + emotional challenges

and substance addiction recovery

- intergenerational learning + skill sharing from elders to younger folks

- unforced and beautiful

- place where all people are invited to wander and dig a bit

and be inspired

- space for poetry reading, music making while being inspired by garden

- school groups, community parties, people from elder care facilities to

enjoy

- place to learn about food production for community / individual resilience

- veggies, herbs, fruit trees, bush tucker, native / local natives, understanding

pests, disease and weed management

Learning conversations - from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head - what am I thinking? What do I know; what do I need to learn more about?



Heart - how am I feeling? What am I worried about; what excites me?



Hands - what can I do? What skills do I have; what resources do I have available?





Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

- Quality of fencing - blend with the streetscape
- Needs to be fenced - predators - rabbits - foxes - domestic animals
- Drainage - dam on overtop + run off from MF + suburb.
- ponding - mosquitoes etc.
- wash out + mudoliness
- start up + maintenance - small committee to administer + run
- ? Need for community gardens in Australia with so much open space + larger blocks.
- Unnecessarily knock back.
- Allowance for storage space needs to be met.

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Multifunctional space.
- Inclusive
- Community hub.
- Meeting place.
- Suburb Beautification
- + Community Building
- Pride.
- + Learning place.
- Better local.
- Established gardens lessen flood runoff.
- + Communication / Learning opportunities.

Learning conversations - from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head - what am I thinking? What do I know; what do I need to learn more about?



Heart - how am I feeling? What am I worried about; what excites me?



Hands - what can I do? What skills do I have; what resources do I have available?



Establishing a community garden in Throsby



Fears and concerns

What are the things that worry me about a community garden?

- * Wind
- * Rats
- Unsanitary - including fencing - lack of original consultation of adjacent residents
- * Flooding - Safety (WHS) and damage to infrastructure
- Ongoing maintenance + financing
- * Resources - people, time, money
- * Wildlife damage
- * Litter
- Pesticide leaching
- Not in my backyard
- Parking
- Traffic flow in Glider + Rosenberg
- Lack of weed control
- Insurance
- * Lack of use
- * Lack of transport to the site
- Lack of neighbouring community support
- * Small support from Throsby
- * Mostly Harrison, Ford + Guernsey
- * Small team composting

Hopes and dreams

What are the things that excite and inspire me about a community garden?

- Stays open space.
- + Brings families & communities together
- + Addressing social isolation & mental health
- Better use of unused land
- Community fruit trees - micro garden
- + World of flavours - individual plots for fruits/vegs for diff parts of the world eg Asian, African, English, Italian, Chinese etc
- Bike racks & seating, shades
- a position for flowers - seasonal flowers
- + a central space for a garden such as Harrison or close to light rail and bus / high density
- placed at the new school + checks
- Grabbed a Terro Ford

Learning conversations - from talking with each other, we learn about other perspectives. As you consider these questions, consider the following:



Head - what am I thinking? What do I know; what do I need to learn more about?



Heart - how am I feeling? What am I worried about; what excites me?



Hands - what can I do? What skills do I have; what resources do I have available?



Appendix D – Participant photos submitted showing examples of community gardens



